

**1-85. See below.**

- a. Yes. It has four sides.  $m_{AB} = m_{CD} = \frac{1}{2}$  and  $m_{BC} = m_{AD} = -2$ , so each pair of consecutive sides is perpendicular and forms  $90^\circ$  angles.
- b.  $A'(4, 3)$ ,  $B'(6, -1)$ ,  $C'(-2, -5)$ ,  $D'(-4, -1)$

**1-86. See below.**

- a.  $x = -4.75$
- b.  $x = -94$
- c.  $x \approx 1.14$
- d.  $a = 22$

**1-87. See below.**

- a. There are 10 combinations: a & b, a & c, a & d, a & e, b & c, b & d, b & e, c & d, c & e, d & e
- b. Yes. If the outcomes are equally likely, we can use the theoretical probability computation in the Math Notes box in Lesson 1.2.1.
- c.  $\frac{3}{10}$
- d.  $\frac{9}{10}$
- e. The outcomes that satisfy part (d) include the outcomes that satisfy part (c), but there are others on the part (d) list as well.

**1-88. See below.**

- a.  $y = \frac{4}{3}x - 2$
- b. The resulting line coincides with the original line;  $y = \frac{4}{3}x - 2$
- c. The image is parallel;  $y = \frac{4}{3}x - 7$
- d. They are parallel, because they all have a slope of  $\frac{4}{3}$ .
- e.  $y = -\frac{3}{4}x + 16$

**1-89. See below.**

- a.  $-14$