

3-29. See below.

- a. Zoom factor: 0.5; The sides are only half as long, so the side corresponding to the 16 must become 8, and the side corresponding to the 11 must become 5.5.
- b. It is 1:1 because it is congruent.

3-30. $P(\text{original}) = 18$ units and $P(\text{new}) = 36$ units; $A(\text{original}) = 18$ sq. units and $A(\text{new}) = 72$ sq. units. The enlarged perimeter is 2 times greater. The enlarged area is not 2 times greater. Some students may notice that the enlarged area is 4 times greater.

3-31. See below.

- a. $x = \frac{42}{5} = 8.4$
- b. $m = 22$
- c. $t = 12.5$
- d. $x = \frac{3}{2} = 1.5$

3-32. See below.

- a. $y = 3 - \frac{3}{5}x$
- b. $A = 7.5$ sq. units, $P = 8 = \sqrt{34} \approx 3.8$
- c. $y = 3 + \frac{5}{3}x$

3-33. See below.

- a. If the lines have the same slope, then they are parallel.
- b. If a line is vertical, then the slope is undefined.
- c. If lines have slopes $\frac{2}{3}$ and $-\frac{3}{2}$, then they are perpendicular.

3-34. See below.

- a. alternate interior angles
- b. vertical angles
- c. corresponding angles
- d. supplementary and/or adjacent angles