$\qquad$

## Review - Parallel Lines and Angles

Confident Need to Study

| I can solve problems using the segment addition <br> postulate and angle addition postulate. | 4 | 3 | 2 | 1 |
| :--- | :--- | :--- | :--- | :--- |

1. Given that $m \angle K L M=180^{\circ}$, find $m \angle K L N$ and $m \angle N L M$.

2. Given that $m \angle E F G$ is a right angle, find $m \angle E F H$ and $m \angle H F G$.


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| :--- | :---: | :---: | :---: | :---: | :---: |
| I can list angles that form straight angles from <br> a diagram. | 4 | 3 | 2 | 1 |

3. List 2 pairs of straight angles in the diagram below.


| I can list pairs of vertical angles from a <br> diagram. | 4 | 3 | 2 | 1 |
| :--- | :--- | :--- | :--- | :--- |

4. List all of the pairs of vertical angles in the diagram below.


|  |  |  |  |  |  |  |  | Confident |  | Need to Study |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I can list pairs of corresponding angles from a <br> diagram. | 4 | 3 | 2 | 1 |  |  |  |  |  |  |

5. List all of the pairs of corresponding angles in the diagram below.


|  | Confident |  | Need to Study |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| I can list pairs of alternate interior angles from <br> a diagram. | 4 | 3 | 2 | 1 |

6. List all of the pairs of alternate interior angles from the diagram below.


|  | Confident |  |  | Need to Study |
| :--- | :---: | :---: | :---: | :---: | :---: |
| I can list pairs of same side interior angles <br> from a diagram. | 4 | 3 | 2 | 1 |

7. List all of the pairs of same side interior angles from the diagram below.


|  | Confident |  | Need to Study |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| I can solve problems using angles in a diagram. | 4 | 3 | 2 | 1 |

8. Find the value of $x$.

9. Find the value of $x$.


10 . Find the value of $x$.

11. Find the value of $x$.


| I can use angle relationships to tell if lines are <br> parallel. | 4 | 3 | 2 | 1 |
| :--- | :--- | :--- | :--- | :--- | :--- |

## For \#'s 12-14

A) Circle parallel or not parallel for lines $m$ and $n$ based upon the angle measures given.
B) What angle relationship justifies your answer?
12. $\mathrm{m} \angle 1=35^{\circ}$ and $\mathrm{m} \angle 3=145^{\circ}$

Parallel not parallel Angle Relationship $\qquad$
13. $\mathrm{m} \angle 2=120^{\circ}$ and $\mathrm{m} \angle 4=60^{\circ}$

Parallel not parallel
Angle Relationship $\qquad$

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14. $\mathrm{m} \angle 2=115^{\circ}$ and $\mathrm{m} \angle 3=115^{\circ}$

Parallel not parallel
Angle Relationship $\qquad$


I can use a coordinate plane to find information
about figures.

| 4 | 3 | 2 | 1 |
| :--- | :--- | :--- | :--- |

15. Find the perimeter and the area. Show all work!


| I can find missing angle measures in a <br> triangle. | 4 | 3 | 2 | 1 |
| :--- | :--- | :--- | :--- | :--- |

16. Solve for $x$ and then find the missing angle measurements.


|  |  |  |  |  |  |  |  | Confident |  | Need to Study |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I can solve a system of equations. | 4 | 3 | 2 | 1 |  |  |  |  |  |  |

17. Solve the system of equations below. Show all work!
$y=3 x+7$
$4 x+5 y=-18$

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I can perform transformations on a coordinate
grid grid.

|  | Need to Study |  |
| :---: | :---: | :---: |
| 3 | 2 | 1 |

18. 

rotation $180^{\circ}$ about the origin

19. reflection across $x=2$


| I can find the area of a composite shape | 4 | 3 | 2 | 1 |
| :--- | :--- | :--- | :--- | :--- |

20. 


21. Find the area of the shaded region.


|  | Confident |  | Need to Study |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| I can determine if a triangle is possible given <br> 2 sides | 4 | 3 | 2 | 1 |

22. Are these three sides possible to form a triangle? How do you know?

10, 29, 18
23. What are the possible lengths (minimum/maximum) of the $3^{\text {rd }}$ side of the triangle given below? Picture is not to scale.


| I can find the lengths of the sides of a right <br> triangle (Pythagorean Theorem) | 4 | 3 | 2 | 1 |
| :--- | :--- | :--- | :--- | :--- |

24. 


25.


